		Part A: Introduction		
Pr	ogram: CERTIFICATE		ear   session :2021-2022	
		Subject : Computer Application		
1.	Course Code	S1-COAP2T	***************************************	
2.	Course Title	Data processing Sof	tware	
3.	Course Type	Core course		
4.	Pre-requisite	At least Intermediate in Any course / stream	am	
5.	Course Learning Outcomes (CLO)	<ul> <li>On the completion of this course student will be able -</li> <li>To understand the basic concept of various Applications of software.</li> <li>To gain knowledge of MS Word, Excel, Access and Power point.</li> <li>To apply acquired knowledge in office automation tasks.</li> <li>To study various methods of formatting of documentation and use of spreadsheets.</li> </ul>		
6.	Credit Value	To develop and enhance presentation 4	skills using power point.	
7.	Total Marks		ing Marks: 33	
	versions of Window Computer & Recycle Screen description & Toolbars; Working vaccessories and Windows	Windows; Features of Windows; Various & their use; Working with Windows; bin; Desktop, Icons and Windows Explorer; working styles of Windows; Dialog Boxes with Files & Folders; Shortcuts & Autostadows Settings using Control Panel; Start butter alling new Hardwares & Softwares.	My s & arts;	
П	Creating Word docume Editing Document texts Applying Text Enhanc Highlighting Text For Aligning Text using ide using Tabs. Creating L Bullets, Creating Specie Creating and Applying Texts, More about Spe Command, Getting Prin	ents; The Word Window, Entering Texts.  Expected Strict St	s ng	

	Columns, Revising Column Structure. Constructing High-Quality Tables; Creating and Revising Tables, Modifying Table Structure, Formatting Table, Creating Outlines in Word using Templates, Use of Mail Merge in Microsoft Word	
	MSAccess Concepts & terms: database tables ,relational database , records , fields , controls & objects , queries, forms, reports ,properties , wizards , macros , MSAccess requirements , starting & quitting MSAccess , MSAccess workspace, tool & views . Creating database & tables with & without wizard , field name , data types & properties , adding & deleting fields, renaming fields & their caption , resizing fields , freezing columns , primary key field & indexing fields.  MSAccess Form: Form wizard , Saving & Modifying forms , Entering & Editing data , Finding , sorting & displaying data , creating queries , using select queries and wild cards.	12
	MS Reports: Creating reports, Previewing reports, Printing reports, modifying & Saving reports. Relational databases: definition, purpose, creation, viewing, deleting. Expressions, Create PivotTable or PivotChart views in an Access desktop database.	
IV	Creating Excel Worksheets: Entering and Editing Cell Entries: Excel Application Window, Workbooks and Worksheets, Moving the Cell Pointer, Entering Text and Numbers, Revising Text and Numbers. Working with Numbers; Creating Formulae, Formatting numbers. Changing Worksheet Layout; Adjusting Column Width and Row Height, Inserting and Deleting Rows and Columns, Inserting and Deleting Cells, Moving and Copying Cell Contents, Naming Worksheets, Selecting Worksheets, Copying and Moving Worksheets, Inserting and Deleting Worksheets, Other Formatting Options; Aligning Text, Border and Color. Printing in Excel; Print Preview, Changing Page Setup, Checking Worksheet Spelling.	12
	Advanced Techniques in Excel	
	Using Functions and References: Use of Functions, Entering Functions, Relative and Absolute Cell References.	
	Create Named Ranges, Creating Easy-to-Understand Charts; Pie Charts, Series Charts, Creating Charts, Moving, Sizing and Printing Chart Objects. Editing and Formatting Charts; Adding a Data Series, Deleting a Data Series, Modifying and Formatting Charts. Macros. Creation of PivotTable to analyze worksheet data.	

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Creat Eleme	ing a Basic Preents, Formatting	t Presentations: esentation, Building Presentations, Modifying Visual g and Checking Text, Adding Objects, Applying n Effects and Linking, Preparing handouts.	12
C		Part C: Learning Resources atforms, Web links	
	<ol> <li>https://www.microsoft-</li> <li>https://suppivotchart.dfbd-456d</li> <li>https://supto-analyzef9913445d</li> <li>https://www.7/L12.htr</li> <li>Microsoft Annette</li> </ol>	www.webucator.com/how-to/how-use-mail-merge-word.cfm poort.microsoft.com/en-us/office/create-pivottable-or-views-in-an-access-desktop-database-83e524df-19dd0-0a48c1aa6752 poort.microsoft.com/en-us/office/create-a-pivottable-worksheet-data-a9a84538-bfe9-40a9-a8e9-6576 ww.youtube.com/watch?v=Zv3XMBb3V6A rw.digimat.in/nptel/courses/video/12110600 nl gs: t Office 97 : Will Train , Gini Courter, Marquis ,BPB Publication. t Office 2000 : Gini Courter & Annette Marquis,	
	<ol> <li>Writer's 0</li> <li>Access 20</li> <li>Excel 201</li> </ol>	e 2000 for Everyone: Saxena Sanjay, s schnd Guide to Microsoft Word: <u>Kari Holloway</u> 016 Bible: <u>Michael Alexander, Richard Kusleika</u> 19: <u>Greg Harvey</u> t Powerpoint Made Easy: <u>Chris Smith</u>	
		Part D: Assessment and Evaluation(Theory)	
laximum Ma ontinued Co niversity Exa me:02:00 Ho	mprehensive Ev am(UE):	100	
Con	Assessment : tinued	Class Test	15
	rehensive	Assignment/Presentation	10
Evaluat	tion (CCE):	Total	25
External Assess	ment:	Section(A): Three Very Short Questions(50 words each)	03 X 03 =09
	sity Exam	Section(B): Four Short Questions(200 words each)	04 X 09=36
		Section(C): Two long Questions(500 words each)	02 X 15=30
		Total	75

## Part- A Introduction

Pr	ogram: ce	rtificate	Class: UG I Year: 2021 ses	sion:2021-2022	
		The state of the s	Subject : Computer Application		
1.	Course	Code	S1-COAP2P		
2.	Course	Title	Data Processing Software (Practic	al)	
3.	Course		core		
4.		uisite(If any)			
5.		Learning les (CLO)	<ul> <li>On the completion of this course student will be ab</li> <li>To understand the basic concepts of var of Softwares.</li> <li>To gain knowledge of MS Word, Ex Power point.</li> <li>To apply acquired knowledge in office au</li> <li>To study various methods of formatting and use of spreadsheets.</li> <li>To develop and enhance presentation skil point</li> </ul>	ous Applications rel , Access and omation tasks. rf documentation	
6.	Credit V	Value	2		
7.	Total Marks		Max. Marks: 25+75 Min. Passing I	Marks: 33	
		Practical I	Content Of the Course Data Processing Software (Practical) Lab will be conducted based on the theory Syllabus		
	MS	Office Practical			
	To create a document and insert header and footer, page title, page numbers				
	2.	Insert a table, p	30 HRS		
	3.	To create a doc	ument for writing mathematical equations.		
	4.		ument, set the margins, orientation, size, column, water and page borders.	r	
	5.	To create a doc	ument using mail merge by connecting data base.		
				· ·	

- 7. To design a table, form and report in Access.
- 8. To design Queries and macro in Access.
- 9. To get external data from elsewhere and move to Access.
- 10. Access Data base, generate report and label.
- 11. To encrypt Data base with pass word in Access.
- 12. Creating, editing, saving, printing, securing & protecting operations of an excel spreadsheets.
- 13. To Prepare different types of charts in Excel
- 14. To create student's data for identity card along with photo, sign etc. and print it.
- 15. To create bar chart & pie chart in Excel for analysis of five year's results of your institute.
- 16. To prepare an attendance sheet of 10 students for any 6 subjects of your syllabi. To calculate their total attendance, total percentage of attendance of each student & average of attendance.
- 17. To create Pivot Table using multiple sources of data in Excel.
- 18. Applying themes and layouts to power point slides and inserting pictures, graphics, shapes and tables into presentations.
- To create power point slide make using transitions and animation, working with master slides.
- 20. To create a professional slide for presentation in Power point.

	Part -C Learning Resources	
Sugg	gested Digital Platforms, Web links	
1.	https://www.webucator.com/how-to/how-use-mail-merge-microsoft-	
	word.cfm	
2.	r rr	
	pivotchart-views-in-an-access-desktop-database-83e524df-dfbd-456d-9dd0-0a48c1aa6752	
3.	https://support.microsoft.com/en-us/office/create-a-pivottable-to-	
	analyze-worksheet-data-a9a84538-bfe9-40a9-a8e9-f99134456576	
4.	현실 이 경험하는 경험 사는 것 같은 소리에 있는 것이 나가 없는 것이 되는 것이 되면 하는 것은 것이 되면 생활에 가는 것이 되면 그렇게 살아 없었다면 하는 것이다.	
5.		
Sugg	gested Readings:	
1.	Microsoft Office 97: Will Train, Gini Courter, Annette Marquis, BPB Publication.	
2.	Microsoft Office 2000 : Gini Courter & Annette Marquis, BPB Publication.	
3.	MS Office 2000 for Everyone: Saxena Sanjay, s schnd	
4.	Writer's Guide to Microsoft Word: Kari Holloway	
	Access 2016 Bible : Michael Alexander, Richard Kusleika	
	Excel 2019: Greg Harvey	
	Microsoft Powerpoint Made Easy: Chris Smith	

Part D: Assessment and Evaluation(Practical)

Maximum Marks :100Continued Comprehensive Evaluation (CCE):25University Exam(UE):75

Internal Assessment	Marks	External Assessment	Marks
Class Interaction	10	Viva vOce on Practical	15
Attendance	5	Practical Record File	10
Assignments(Charts/Seminar/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey/ Industrial visit	10	Table Work/ Experiments	50
TOTAL	25		75

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